THE PCT ONLINE LEARNING PROGRAM: OVERVIEW OF CHALLENGES AND BEST PRACTICES

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This paper deals with an overview of the ongoing challenges of the Philippine College of Technology Online Learning Program (POLe) in the course of its implementation. Some key concepts of elearning will be discussed as well as problems encountered in the program and several best practices will be shared.

Primary data used in this paper were taken from individual interviews with some elearning students, and discussions with the faculty and IT support staff involved. Secondary data were also gathered from emails of students as well as their comments posted in the message board of the Learning Management System (LMS) used in the elearning program.